



Instructions: Read each of the examples and indicate whether it is aligned or not aligned. If you chose “not aligned”, explain why. If you are not sure, explain what further information you would need.

Interventions and Outcomes

1.) Intervention: A drop-in afterschool program helps children with homework, as needed, and offers sports and arts activities.

Outcome: Participating children improve reading skills.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____

2.) Intervention: A program teaches financial literacy to economically disadvantaged adults.

Outcome: Participants open checking and savings accounts.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____

3.) Intervention: A health education program teaches nutrition and healthy cooking classes to low income families, and provides a bag of produce from the community garden once a week.

Outcome: Participating families increase healthy food intake.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____



Outputs and Outcomes: Aligned or not aligned?

4.) Output: Park trails are repaired and reopened for public use.

Outcome: Parks are cleaner and better maintained.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____

5.) Output: Youth participate in sustained physical exercise 3-4 times per week to reduce childhood obesity.

Outcome: Youth increase aerobic fitness.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____

6.) Output: Seniors receive disaster preparedness kits.

Outcome: Seniors are safer in the event of an emergency.

Aligned Not aligned Not sure; not enough information

If you checked “not aligned” or “not sure”, explain: _____
