

Planning Outline:

After you have chosen your text follow these steps to plan your *Justice Talking* session

Welcome and Introductions:

After welcoming the group and doing introductions consider how you will describe Justice Talking, especially if it is the first time. You may wish to use or adapt this description.

"Justice Talking brings people together to read and discuss texts that prompt thoughtful conversations about service, justice, and civic engagement. The practice of reflection can result in a deeper understanding of the values inherent in public service activities, and a more comprehensive consideration of our own service experiences."

Icebreaker?

Consider what icebreaker you would like to do (if any).

Ground Rules:

For example: "no right or wrong answer", "listen well to others", "share from your experience", as well as logistics, such as snacks and restroom details.

Framing of Discussion:

Each *Justice Talking* selection falls under a theme in the table of contents. You may wish to say something like:

"Today I'd like us to have a conversation about [theme from table of contents], and I've chosen a short text that I think will help us have that conversation well. I'm really interested to know how this text can help us reflect on some of the work we do here."

Introduction to Author:

When you present the text, tell the participants who the author is, when they lived and what nationality they are. This information can be found in a short paragraph on the *Justice Talking* Curriculum page. For example:

"Today I'd like us to read a short text by Bertolt Brecht, a 20th-century German-born author."

Read Aloud

Who/how will they read? If an image or video clip is being used, how will you present the visual material?

Questions:

What open-ended questions will you ask in each of these categories?

- Observation questions
- Interpretation questions—Will you be using a short informational text with this piece? If so, consider using it after the group has had a chance to first interpret the text on their own.
- Implication questions for service

Closing

How will you close the discussion?