

COMMISSION MEETING MINUTES



Meeting Date: June 12, 2014

Meeting Location: Vern Riffe Center, 77 South High Street, Columbus, Ohio-31st Floor, Room South A

In Attendance: Jane Federer, Colleen Fiant, Charlotte Jones-Ward, Nina Keller, Johnmark Oudersluys, William Russell, Pandora Shaw-Dupras. Ex Officio: Sarah Brady (for Tina Dunphy), Kim Hettel. Staff/Counsel: Bill Hall, Mark Holtzapple, Mary Cannon, Ingyr Coleman, Lisa Tope, Rebeccah Verhoff-Kiss.

Absent: John Beck, Edwina Brewer, Randi Fuller, Peggy Lehner, Matthew Rubin, Clifford Smith, Gerald Stebelton, Brenda Stier-Anstine, Janaki Venkayya. Staff/Counsel: Walter McNamara.

Meeting was called to order by Chair William Russell at 1:03 p.m. There was no morning session or committee meetings, to allow commissioners and staff to attend ethics training. There were no visitors in attendance.

New Business

Minutes: It was moved by Shaw-Dupras, seconded by Jones-Ward, to approve the minutes of the prior meeting, which had been distributed in advance. Motion carried.

Commissioner Reappointments: Hall noted that Commissioners Brewer, Rubin, and Shaw-Dupras were just reappointed to new three year terms ending April 21, 2017. Five slots remain open and discussions are ongoing with the Governor's office to secure appointments.

Election of Officers: Jones-Ward moved to elect the slate of officers nominated at the March meeting, as follows: Chair, William Russell; Vice-Chair, Nina Keller; and Secretary, Johnmark Oudersluys. All will be serving their second two-year terms, starting July 1st. Motion seconded by Fiant, approved unanimously by voice vote.

Executive Director's Report: Bill Hall updated Commissioners on current topics as summarized in his written report (Attachment 1) and addenda. Included in the addenda materials were: results of a survey of AmeriCorps Alums (Attachment 2), a fact sheet providing information on the Volunteer Generation Fund (VGF) and Franklin Project (Attachment 3), and an article by General Stanley McChrystal providing additional background on the Franklin Project (Attachment 4). While the Franklin Project is still in a developmental stage, Ohio is one of five state commissions that have been invited to participate early-on; Hall attended a conference in Gettysburg last week on this initiative.

For the first time since 2009 the Corporation for National Service (CNCS) is making funds available for consideration of new VGF projects submitted by state commissions. Applications for funding are due July 8th, with funds to be awarded in the fall. Competition is expected to be stiff with only \$3.8 million available. Hall noted that we did not apply for funding in 2009 and pointed out that a VGF grant would provide an opportunity to expand our non-AmeriCorps programming and target volunteer generation within local communities, particularly involving skills-based volunteers (i.e. those having professional/technical expertise such as accountants, IT professionals, etc.) Hall requested that the commission authorize submission of a grant application for VGF funds, and noted that if funding is received most of it will be passed-through to local organizations via a competitive process in the fall, at which point the Commission would approve the awarding of sub-grants.

It was moved by Federer, seconded by Shaw-Dupras, to authorize submission of the VGF application. Hettel raised the question of where the VGF program would fit within the ServeOhio Strategic Plan that was just approved at the last meeting. Hall responded that this was not included in the plan as approved, because it was unknown at that point that new VGF funds would be available from CNCS. However, he pointed out that the Strategic Plan was intended to be adaptable, not static, and the VGF initiative can be added as part of the required annual review process at the November Commissioner Retreat. By that time we will know whether or not our application has been selected for funding. Chair called the question on the motion to authorize submission of a VGF application; motion carried without dissent.

AmeriCorps Formula Sub-Grants: The main item of business for the afternoon was consideration and approval of formula-funded AmeriCorps projects for the 2014-15 program year. Hall directed attention to the *2014 Ohio AmeriCorps Formula Funding Recommendation Commission Letter* (Attachment 5) and noted that 23 formula applications were received requesting over \$5.1 million, compared to approximately \$3.95 million of available funding (new CNCS allocations plus estimated carryover from the current year). Seventeen programs are being recommended for funding, of which nine are continuation grants to projects in years 2 and 3 of the three-year funding cycle. [Continuation grants do not require re-approval by the Commission.] For context, it was noted that six of the eight competitive proposals approved by the Commission in January were awarded funding of over \$2.7 million by CNCS; summaries of the funded competitive programs are included on pages 4-5 of the *Commission Letter*. The combined competitive and formula portfolio of Ohio AmeriCorps programs for 2014-15 will amount to over \$6.6 million and support over 800 AmeriCorps members in a total of 23 projects.

Mary Cannon reviewed for the Commissioners the Ohio AmeriCorps Funding Priorities, Funding Criteria, and Application Review Process as detailed on pages 1-3 of the *Commission Letter*, and she and Hall addressed questions from Commissioners regarding the process. Cannon then walked the group through the individual program summaries for recommended programs (pages 6-11 of the *Commission Letter*), and for programs not recommended for funding (pages 12-14).

Russell reminded Commissioners that by standard practice we record a motion and vote for each non-continuation program, and noted that the order of the voting would be according to the summary document, *2014 Ohio AmeriCorps Formula Recommendations* (Attachment 6). There were no declared conflicts of interest or recusals. Funding motions and votes are recorded in the table below:

Funded Agency (Type*)	Funding	Members*	Moved By	Second	Abstain
OSU/John Glenn School of Public Affairs (P)	\$35,000	N/A	Jones-Ward	Shaw-Dupras	Federer
Starfire Council of Greater Cincinnati (P)	\$35,000	N/A	Shaw-Dupras	Keller	N/A
Community Properties Impact Corporation (N)	\$133,000	20	Fiant	Jones-Ward	N/A
Family and Community Services of Portage County (N)	\$132,999	10	Keller	Fiant	N/A
Santa Maria Community Services (N)	\$199,010	15	Shaw-Dupras	Jones-Ward	Oudersluys
State Library of Ohio (N)	\$265,589	30	Keller	Jones-Ward	N/A
University of Dayton (N)	\$137,217	32	Jones-Ward	Fiant	Russell
University Settlement (N)	\$146,294	11	Keller	Shaw-Dupras	N/A
Youngstown Neighborhood Development Corp. (N)	\$132,997	10	Fiant	Keller	N/A
TOTALS	\$1,217,106	86.32			
<i>Note 1: Application Type Flag → (P)=Planning Grant (N)=New Operational Grant (R)=Re-Competing</i>					
<i>Note 2: Members refers to actual number of AmeriCorps participant slots allocated, NOT full-time equivalents (MSY)</i>					

Announcements/Other Business

Next meeting is scheduled for Friday, September 12th from 10:00 a.m. to Noon in Room South A on the 31st floor of Riffe Tower. Projected agenda includes approval of the Master Budget for Fiscal Year 2015. Note the change to Friday to coordinate with the AmeriCorps 20th Anniversary Event that will begin at 1:00 p.m. in the Capital Theatre at Riffe Tower.

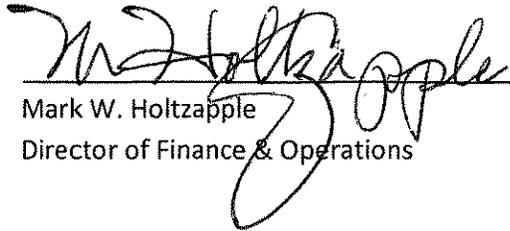
There being no other business the meeting adjourned at 3:00 p.m. on a motion by Shaw-Dupras, seconded by Keller, approved by acclamation.

Executive Committee Meeting

Committee convened at 3:05 p.m. with Russell, Keller, Oudersluys, Hall and Holtzaple in attendance. Hall asked about the status of his annual review; Russell confirmed it remains pending. Hall was asked to resubmit his report/self-review to Russell, Keller, and Oudersluys. They will review and plan to meet with him for feedback after the September 12th meeting, at which time a summary document will be provided for inclusion in Hall's personnel file.

Committee adjourned at 3:15 p.m.

Minutes prepared and submitted by:



Mark W. Holtzapple
Director of Finance & Operations

Certified by:


Chair or Vice Chair

Approval Date: 9-12-14

COMMISSION MEETING MINUTES

Index to Attachments



Attachment 1: Executive Director's Report

Attachment 2: Executive Director's Report Addendum: AmeriCorps Alums Survey Findings

Attachment 3: Executive Director's Report Addendum: VGF and Franklin Project

Attachment 4: Executive Director's Report Addendum: McChrystal Franklin Project Article

Attachment 5: 2014 Ohio AmeriCorps Formula Funding Recommendation Commission Letter

Attachment 6: 2014 Ohio AmeriCorps Formula Funding Recommendation Chart

Attachment 7: Visitor Log and Comment Request



June 2014

EXECUTIVE DIRECTOR'S REPORT

AmeriCorps

- **Organizational Leadership Meetings:** Staff from ServeOhio conducted meetings with leadership (CEOs, COOs, Program Directors, etc.) from organizations currently funded by ServeOhio and/or CNCS to discuss programmatic success, challenges, potential growth and longterm sustainability of service initiatives. In the past three months, such meetings were conducted with City Year Cleveland, City Year Columbus, College Now Greater Cleveland, Educational Service Center of Central Ohio, Ohio Association of Community Colleges, American Red Cross of Greater Columbus, Ohio University, Rural Action, Family and Community Services of Portage County and Flying Horse Farm (NCCC).
- **AmeriCorps Staff Spring Meeting:** Over 30 AmeriCorps Program Directors and Coordinators attended a two-day meeting in early April as part of ServeOhio's annual calendar of professional development for AmeriCorps Program Staff. Sessions were conducted on Human Trafficking, Changes in AmeriCorps Member Health Benefits, Common Compliance Findings on Monitoring Visits, Effective Host Site Relations and Programmatic Updates. The content was delivered by the Office of Ohio Attorney General Mike DeWine, Universal Healthcare Action Network of Ohio and ServeOhio staff members.
- **AmeriCorps Recruitment PSA:** Television stations throughout Ohio are currently playing a PSA produced by CNCS that focuses on AmeriCorps Member recruitment. Thirty-seven Ohio television stations received 15 second, 30 second, and 60 second formats of the PSA in English and Spanish versions. ServeOhio is tracking the airtime value and will be utilizing such resources as supplemental federal match.
- **AmeriCorps 20th Anniversary:** A planning committee of AmeriCorps Program Staff, ServeOhio Staff and AmeriCorps Members is meeting regularly to plan Ohio's recognition of the 20th Anniversary of AmeriCorps. The event will occur on Friday 9/12/14 with a program at the Capitol Theatre featuring alumni testimonials and a swearing-in of members on the Statehouse Lawn. Our event will coincide with activities across the country. ServeOhio has secured contracts for both venues and the services of a video production company to document the occasion.
- **AmeriCorps Alumni Survey:** *Untapped Potential* is a new survey by AmeriCorps Alums that polled over 5,200 previous AmeriCorps Members representing all states and territories. AmeriCorps alumni are well educated with 88% holding a Bachelor's degree or higher and 64% of alums stay in the sector, working in nonprofit organizations or government. A full copy of the survey is enclosed for your review.
 - **Key Findings**
 - AmeriCorps positively shaped most alums professional trajectories, but some young alums have difficulty turning their big aspirations into impact careers.
 - AmeriCorps alumni have high educational aspirations, but some have difficulty finding – and financing – the schools of their choice.
 - **Emerging Themes**
 - AmeriCorps alumni see their AmeriCorps service as a way to serve their country.
 - For many alumni, AmeriCorps was their first chance to engage with Americans from different backgrounds – and it remains an important connector.
 - AmeriCorps alumni stay connected to the communities they served.

Volunteer Engagement

- **2014 Global Youth Service Day:** On April 11-13, Ohio youth ages 5-18 participated in service projects organized for Global Youth Service Day and supported by ServeOhio mini-grants providing almost 1,000 hours of service to local communities. Established in 1988, Global Youth Service Day is the largest service event in the world, and the only day of service dedicated to children and youth. The grants, made possible through ServeOhio's Stewards of Service corporate partners Honda of America MFG., Inc. and AEP Ohio, total between \$500 and \$1,000 each. Thank you to Commissioners John Beck and Pandora Shaw-Dupras for assisting in the review of proposals.
 - **Cincinnati Youth Collaborative – Cincinnati** – Students, staff, and families joined Project REACH AmeriCorps members and the Westwood Civic Association to beautify the auditorium of Gamble Montessori High School. Volunteers repaired broken seats and removed graffiti from approximately 500 seatbacks.
 - **ESC of Central Ohio– Columbus** – Students, staff, and parents joined AmeriCorps members from the Ohio Reading Corps to beautify Stiles Elementary School. Volunteers planted flowers and bushes and spread mulch on the grounds surrounding the school. The project strengthens the existing partnership between the ESC of Central Ohio and South-Western City Schools.
 - **J. Jireh Ministries Church, Inc. – Columbus** – In collaboration with the South of Main Civic Association and Mid-Ohio Food Bank, J. Jireh Ministries engaged the students of Columbus Collegiate Academy to create a community garden on the grounds of the school. The students created the garden space on GYSD which will serve as learning tool throughout the school year.
 - **Rebuilding Together Dayton – Dayton** – In partnership with East End Community Services, Rebuilding Together Dayton engaged youth from local high schools to beautify three buildings in the Twin Towers neighborhood in east Dayton. Youth painted the interior and exterior of the buildings and landscaped around the properties.
 - **Franciscan Earth Literacy Center – Tiffin** – Youth volunteers from Boy Scouts of America, FFA, and local high schools came together on GYSD to replace the film cover on a high tunnel system at the Franciscan Earth Literacy Center (FELC). The high tunnel repairs will allow FELC to grow food which will be donated to the Sisters of St. Francis Canticle Café and local food pantries.
 - **Village of Whitehouse, Ohio– Whitehouse** – Volunteers from the Whitehouse community came together on GYSD to expand the Village's gardening space. This project doubles the number of public gardening plots for residents to engage in community gardening.
- **2014 Ohio Conference on Service and Volunteerism:** Content is currently being developed for the 2014 Ohio Conference on Service and Volunteerism which will occur on Tuesday, October 21st at the Quest Conference Center in Columbus. The conference planning committee is currently soliciting proposals on the topics of volunteer management, event management, technology tools, leveraging resources, leadership development and coalition building; proposals are due to ServeOhio by June 16th. The conference committee selected the theme of *Leveraging Leadership* for the event. More details and a timeline of the event are available on the ServeOhio website; registration opens August 25th.
- **2014 ServeOhio Awards:** Nominations are now being accepted for the 2014 ServeOhio Awards that will be presented at the conference. Awards categories include: Adult Volunteer, Youth Volunteer, Volunteer Group, Corporate Volunteer Initiative, National and Community Service Program and National Days of Service Volunteer Initiative. The deadline for nomination is August 29th; more details and nomination materials are on the ServeOhio website.

Elected Officials

- **2014 Mayors Day of Recognition for National Service:** Fourteen Ohio mayors were documented as participating in the 2014 Mayors Day of Recognition for National Service on April 1st with mayors in Columbus, Cleveland, Cincinnati, Dayton, Riverside, Toledo, Athens, Amesville, Akron, Chillicothe, Springfield, London, Piqua and Youngstown presenting proclamations and/or conducting recognition events. As the frontline elected official in their community, mayors clearly see the value and impact of national service programming on critical issues. Cincinnati was the highlight in Ohio this year with a recognition event attended by Mayor John Cranley and hosted by ServeOhio Commissioner Johnmark Oudersluys at CityLink Center.
- **State Senator Peggy Lehner (R – 6th District):** ServeOhio staff met with Senator Lehner (Ohio Senate Education Chair) in May to discuss expansion of the Ohio Reading Corps and the Community Connectors initiative referenced in the Governor's MBR. Senator Lehner remains very supportive of our reading corps model and will continue to provide

insight on the most effective expansion projections, alignment with legislative priorities and potential resource partnerships.

- **U.S. Representative Steve Stivers (R – 15th District):** A joint meeting between ServeOhio staff and Rep. Stivers' staff was held at his Hilliard office in May. The discussion focused on programs within the Representative's expansive district, specifically the Ohio Reading Corps presence in South-Western City Schools and Rural Action in Ohio's Appalachian region. We are currently negotiating the details of site visits for the Representative with both programs. Representative Stivers is a member of the Congressional National Service Caucus and a past honoree of Voices for National Service.
- **U.S. Representative David Joyce (R – 14th District):** ServeOhio hosted an AmeriCorps member roundtable and program demonstration for Rep. Joyce in April. The event was a joint venture between ServeOhio, Service Nation and the Northeast Ohio Medical University (NEOMED). Members from NEOMED's AmeriCorps program and students from Perry High School demonstrated their program model focused on developing local health and wellness initiatives in rural communities.

Partnership Meetings

- **Ohio Board of Regents:** ServeOhio Board Chair William Russell and ServeOhio staff presented information on ServeOhio and the cross-section between national service and higher education to the Ohio Board of Regents at their May meeting. Content was provided on AmeriCorps, Eli Segal AmeriCorps Education Awards, higher education volunteer rates and the role of national service in workforce development. ServeOhio will continue to work with OBR on common identified issues, such as, AmeriCorps programs designed to improve college retention and graduation rates; promoting the match of Eli Segal AmeriCorps Education Awards to higher education institutions; and program development relative to adult education and ABLE programming.
- **Ohio Department of Education:** ServeOhio staff met with State Superintendent Richard Ross and other ODE staff members to discuss current AmeriCorps programs focused on education initiatives. Primary points of discussion included the expansion of the Ohio Reading Corps and AmeriCorps members as Community Connectors. Dr. Ross is highly supportive of AmeriCorps; ServeOhio is continuing dialogue with ODE staff on building partnerships and resources for common objectives relative to student success.

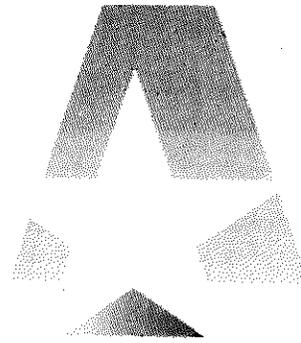
Internal Operations

- **Outreach Working Group:** Commissioners Brenda Stier-Anstine and Matt Rubin are working closely with Rebeccah Verhoff-Kiss, ServeOhio Outreach & Education Officer, to develop effective strategies to deliver the communication and outreach objectives outlined in the ServeOhio Strategic Plan. To date, the group is working to clearly define the objectives within the plan; reviewing current, and possible expansion, of the commission's social media efforts; and developing media outreach strategies relative to the AmeriCorps 20th Anniversary Event.
- **Staff Reviews:** All ServeOhio staff reviews were completed in April in accordance to established state and commission policy. Performance objectives for the upcoming year are being developed pursuant to the goals established in the ServeOhio Strategic Plan.
- **CNCS Compliance Visit:** Tracey Seabolt, CNCS Grants Officer, and Dora Johnson, CNCS Program Officer, will be in Ohio June 24-26 to conduct a compliance monitoring visit of ServeOhio. The visit includes a review of our systems and processes related to the administration of AmeriCorps programs, as well as, the organizational management of the commission.

IMPORTANT DATES

9/12/14	<i>ServeOhio Commission Meeting and AmeriCorps 20th Anniversary Event</i> Vern Riffe Center for Government and the Arts/Statehouse Lawn
10/21/14	<i>Ohio Conference on Service and Volunteerism</i> Quest Conference Center
11/13/14 & 11/14/14	<i>Commission Retreat</i> Deer Creek State Park Lodge and Conference Center

AMERICORPS ★
ALUMS

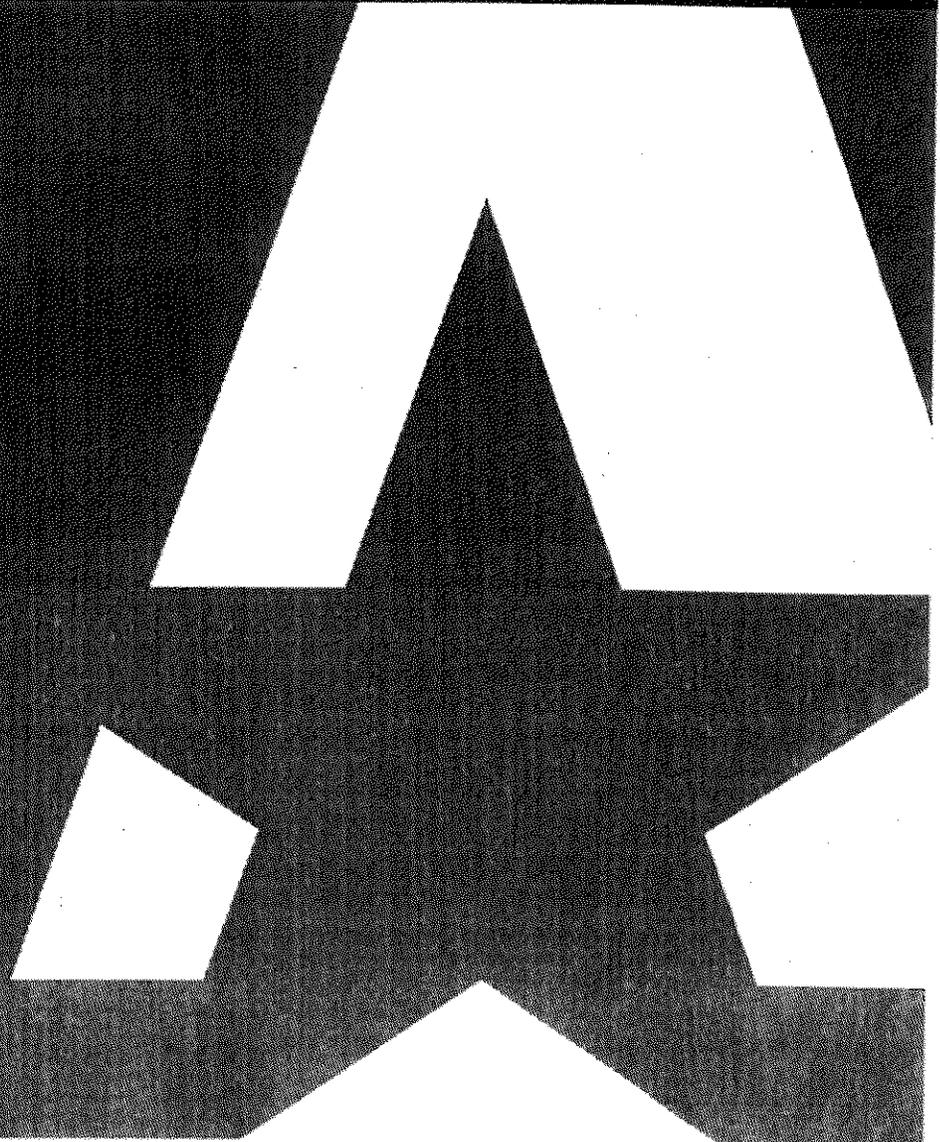


A POINTS OF LIGHT ENTERPRISE

UNTAPPED POTENTIAL

Findings From a New Survey of Alumni of All AmeriCorps Programs

JUNE 2014



The economy is recovering, two wars are winding down and a presidential election is around the corner. Meanwhile, one in five children live in poverty, high school dropout rates persist and the rungs of the ladder to economic mobility are shaky at best. America's challenges are real and urgent.

We need all Americans – especially those who have proven themselves to be citizen leaders – to get involved in changing lives and communities. And we need them now.

Since 1994, nearly 1 million Americans have served in AmeriCorps – a public-private partnership administered by the Corporation for National and Community Service, sometimes referred to as “the domestic Peace Corps,” that engages individuals in intensive service at community and faith-based groups across the country. In the spring of 2014, more than 5,200 alumni of AmeriCorps responded to an online survey distributed by AMERICORPS ALUMS.

From all 50 states, Washington D.C., Guam and Puerto Rico, these alums told us their national service solidified their commitment to community and country, and that through national service, they developed skills to be better students, employees and citizens. Alums shared they wanted careers that mattered. They also told us that, all too often, like returning veterans and Peace Corps volunteers, they had challenges continuing their educations and transitioning from their service experiences into their next professional jobs.

Now, more than ever, America needs citizen leaders – and AmeriCorps alumni are ready recruits. These alums deserve our thanks, but they also need our support. Their voices are shared in the following pages.



“AmeriCorps has influenced my goals in life, and how I want to contribute to helping my community. AmeriCorps helped change my life for bigger and better opportunities.”

- Survey respondent



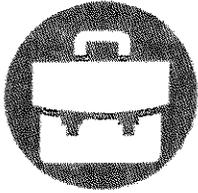
“I was on a path of failing out of college without a lot of direction or motivation. It is not an understatement to say that deciding to serve with AmeriCorps was the biggest turning point in my life. Since then, I’ve graduated from college . . . and [am now] part of a powerful network of catalysts for social change.”

- Survey respondent

KEY FINDINGS

AmeriCorps alumni are ambitious. They want to change the world, and they know it takes hard work. But many say they struggled to navigate their professional next steps after service.

AmeriCorps positively shaped most alums' professional trajectories, but some young alums have difficulty turning their big aspirations into impact careers.



- AmeriCorps alumni overwhelmingly say that AmeriCorps significantly shaped who they are today. Nearly all alums (88%) believe their AmeriCorps service was among the most significant professional experiences of their lives, including nearly half of alums age 36 or older (45%, n= 1,008), who strongly agree with this statement.

- Upon graduating from AmeriCorps, alumni believe they gained valuable workplace skills (64% strongly agree), and they want careers that impact the world around them (72% strongly agree). This is significant, especially when two-thirds of large companies report difficulty in filling job vacancies because applicants have unsuitable work habits or insufficient experience.¹
- After their service, two-thirds of alumni (64%) work in the government or nonprofit sector. This stands in contrast to the national data that shows just 6 percent of college students plan to work for public sector institutions, and only 2.3 percent want to work at the federal level.²
- Only a third of alums (32%) - and just 30 percent of respondents from the class of 2013 (n=834) - strongly agree that upon finishing their service, they knew how to navigate "life after AmeriCorps" (e.g. find jobs, get into schools of their choice).

AmeriCorps alumni have high educational aspirations, but some have difficulty finding - and financing - the schools of their choice.

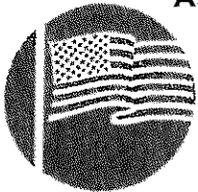


- Two-thirds of alums (67%) and nearly nine in 10 alumni who had less than an associate's degree at the time of their AmeriCorps service (87%, n=752) report wanting to pursue additional higher education at the time they completed their service. These degrees aren't just nice to have - they're necessary. In fact, by 2020, 65 percent of U.S. jobs will require some form of postsecondary education.³

- Only one in three alumni strongly agree they had the knowledge necessary to finance their pursuit of higher education (26%) and to use their Segal Education Awards (32%) after their terms of service. (The Segal award is a modest college scholarship AmeriCorps members earn through their service.) This matters when Americans now have more than \$1 trillion dollars in school debt.⁴
- Despite these challenges, AmeriCorps alumni are more likely to have degrees than the national average for their age group. Nearly nine in 10 (88%) currently have a bachelor's degree or higher (versus 77% at the time of their service). The national degree attainment rate for young adults (ages 25 - 34) is 41 percent.⁵

EMERGING THEMES

In analyzing the comments offered by more than 3,300 alumni, key themes emerged. Through their voices, we learned that the impact of AmeriCorps service extends far beyond the completion of service. Alums said their service shaped them personally and continues to impact the communities where they live. Alums told us they are patriotic, connected, well-informed and hungry to stay involved. They want to contribute to their communities and to their country. **These themes reinforced the survey findings that alumni of AmeriCorps are a national asset.**

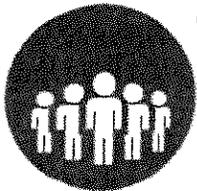


AmeriCorps alumni see their AmeriCorps service as a way to serve their country.

AmeriCorps presents a pathway to serving our country. Like military service, national civilian service shapes alumni's personal identities long after their term with AmeriCorps is complete. Alums who once wore an "A" on their sleeve and veterans who wore the uniform of our nation's military (and some with who have done both!) address our nation's toughest issues head on, with a commitment that's unmatched. One survey respondent said:

"National service looks different to each person. ... Committing to make America a little bit better [when I joined AmeriCorps] is the single best thing I ever did and still continue to do."

For many alumni, AmeriCorps was their first chance to engage with Americans from different backgrounds – and it remains an important connector.



In many parts of American society, family, friends and neighbors are less connected than they were 25 years ago – with consequences to communities. AmeriCorps provides its members opportunities to connect and stay connected to the communities they're serving and to the national service professional network. Another survey participant told us:

"AmeriCorps allowed me to be immersed in another culture. I have a better understanding of diversity and poverty. It has completely changed my life, and [through the alumni network], I'm a part of a vast network of people that want to better America."

AmeriCorps alumni stay committed to the communities they served.



AmeriCorps is an opportunity to deeply engage with communities and learn about new issues. It can ignite – or reaffirm – a commitment to making America stronger. An alum who took the survey said:

"Even though my [service with AmeriCorps] is over, I still remain actively engaged as a volunteer and have used my training to help other nonprofits. [Because of AmeriCorps], I still volunteer, when otherwise I wouldn't have."

CONCLUSION

Through AmeriCorps service, nearly 1 million people contributed to communities across America and learned skills to help them be better scholars, employees and citizens. They have given 1 billion hours of service to more than 15,000 community-based organizations since 1994. As alumni, they have proven to be civic leaders, team builders and problem solvers with a "get-things-done" attitude. They want to have careers – and lives – of impact. Yet, too often, this potential goes unrecognized, unrewarded and underleveraged. **With the future of our country at stake, why would we leave this talent on the sidelines? For the good of America, let's tap the potential of AmeriCorps alumni. Let's thank them, support them and count on them to keep getting things done for America.**

APPENDIX

▶ AMERICORPS ALUMNI VIEWS ON PROFESSIONAL GOALS

When I finished AmeriCorps, I wanted a career that impacted the world around me.

72% STRONGLY AGREE

Through AmeriCorps, I learned skills that made me a better employee.

64% STRONGLY AGREE

I currently work at a nonprofit or in the government.

64%

When I finished AmeriCorps, I had the career-readiness skills I needed to navigate “life after AmeriCorps” (e.g. find a new job, get into the school of my choice, etc.).

32%

STRONGLY AGREE

▶ AMERICORPS ALUMNI VIEWS ON HIGHER EDUCATION GOALS

At the time I completed AmeriCorps, I wanted to pursue more higher education.

67% STRONGLY AGREE

I hold a Bachelor’s degree or higher.

88%

Upon completion of AmeriCorps, I had the knowledge necessary to finance my pursuit of higher education.

26%

STRONGLY AGREE

Upon completion of AmeriCorps, I knew how to use my Segal Education Award.

32%

STRONGLY AGREE

▶ SURVEY DEMOGRAPHICS

5,269 AmeriCorps alumni from all 50 states, Washington D.C., Guam, Puerto Rico and some international locations completed the AMERICORPS ALUMS “Life after AmeriCorps” survey between March 31 and May 12, 2014. The majority of respondents were recent alumni (53% of respondents graduated between 2010 and 2014), alumni of AmeriCorps State/National programs (54%, versus 28% VISTA and 18% NCCC) and served for one year (53%). About two-thirds of respondents were under age 30 (58%).

▶ METHODOLOGY

Survey questions were designed by the AMERICORPS ALUMS team in consultation with America’s Service Commissions, Civic Enterprises, the Corporation for National and Community Service, the Franklin Project of the Aspen Institute, Points of Light, ServiceNation and Voices for National Service. Our data was based on self-reporting responses, and our survey was a reflexive design.

About AMERICORPS ALUMS

AMERICORPS ALUMS BUILDS A COMMUNITY OF ENGAGED CITIZENS AND CIVIC LEADERS THAT GETS THINGS DONE FOR AMERICA. It is the only national network that connects the nearly 1 million alumni of all AmeriCorps programs (including an estimated 80,000 new alumni each year) to the people, ideas and resources that support their commitment to a lifetime of service. AmeriCorps alumni are predominantly between the ages of 21 - 35, more racially diverse than the U.S. population and over 60 percent female. For more information, please visit www.americorpsalums.org and connect with us on [Facebook](#) and [Twitter](#).

NOTES:

¹ Manyika, James et al. "An Economy that Works: Job creation and America's future." McKinsey Global Institute. June 2011. http://www.mckinsey.com/insights/employment_and_growth/an_economy_that_works_for_us_job_creation

² "The Outsiders: How Can Millennials Change Washington If They Hate It?" The Atlantic Monthly. August 2013. <http://www.theatlantic.com/politics/archive/2013/08/the-outsiders-how-can-millennials-change-washington-if-they-hate-it/278920/>

³ "Recovery: Job Growth and Education Requirements through 2020." Georgetown University's Center on Education and the Workforce. June 2013. <http://cew.georgetown.edu/recovery2020/>

⁴ "How the \$1.2 Trillion College Debt Crisis Is Crippling Students, Parents, and the Economy." Forbes. August 2013. <http://www.forbes.com/sites/specialfeatures/2013/08/07/how-the-college-debt-is-crippling-students-parents-and-the-economy/>

⁵ A Stronger Nation through Higher Education. The Lumina Foundation. 2014. http://www.luminafoundation.org/publications/A_stronger_nation_through_higher_education-2014.pdf Note: In 2012, the most recent year for which data are available, the proportion of Americans ages 25 - 64 with a two- or four-year college degree was 39.4 percent.



A POINTS OF LIGHT ENTERPRISE



VOLUNTEER GENERATION FUND

Overview

The FY 2014 Volunteer Generation Fund (VGF), administered by CNCS, will provide \$3.8 million to fund effective approaches that expand volunteering, strengthen the capacity of volunteer connector organizations to recruit and retain skill-based volunteers, and develop strategies to effectively use volunteers to solve problems. CNCS will carry out the intent of Congress and maximize the impact of the investment by funding programs that can demonstrate community impact and solve community problems through service and volunteering.

In 2009, Congress passed the Edward M. Kennedy Serve America Act (SAA), the most sweeping expansion of national service in a generation. The SAA created the Volunteer Generation Fund to develop and/or support community-based entities to recruit, manage, and support volunteers. This landmark law not only expands service opportunities, it focuses national service on key outcomes; builds the capacity of individuals, non-profits, and communities to succeed; and encourages innovative approaches to solving problems.

Action

The VGF is only open to State Service Commissions. ServeOhio intends to apply for the funding to strengthen skills-based volunteer initiatives within local communities. If funded, ServeOhio will provide competitive grants to local volunteer connectors (volunteer centers and United Way) to provide training and technical assistance to corporate entities and nonprofit organizations on the effective utilization of skills-based volunteers. The local volunteer connectors will be the primary facilitators of the initiative; ServeOhio will provide state level guidance to establish consistent models and perform all financial and program reporting to CNCS. Participating local volunteer connectors will provide the required match for the grant. The submission deadline to CNCS is 7/8/14; successful applicants will be notified in September and programs will become operational in October.

THE FRANKLIN PROJECT

Overview

The Franklin Project is an effort to improve citizenship by giving every young person in America the opportunity to do a service year. Sometime between the ages of 18 and 28, the young person would do a fully paid, full-time year of service in one of an array of areas from conservation to education and everything in between. These young people will do good work and solve problems. But the real product is better young Americans.

Spearheaded by General Stanley McChrystal and Civic Enterprises CEO John Bridgeland, The Franklin Project's primary objective is to advance to concept of a service year as a fundamental opportunity available to every young person – making it parallel to military service. Several initiatives are currently in development relative to partnerships, resources and technology with a launch goal of late 2015. The Franklin Project is viewed as an avenue to expand national service utilizing strategies alternative to the traditional funding mechanism.

Action

ServeOhio is one of a limited number of State Service Commissions that is partnering with The Franklin Project to examine the viability of alternative national service models that could be implemented at state and local levels. The initial primary objective is to build partnerships and potential resources that could fund service year positions in a nontraditional manner. To this point, exploratory discussions have been limited to higher education entities supportive of national service and state agencies/nonprofit organizations with programming objectives that could align with activities performed during a service year.

Securing the American Character

General Stanley McChrystal

Democracy grants rights and requires responsibilities. This reciprocal notion of citizenship is as old as the concept of self-government. In his most recent State of the Union address, President Barack Obama affirmed these sentiments:

That's the spirit that has always moved this nation forward. It's the spirit of citizenship—the recognition that through hard work and responsibility, we can pursue our individual dreams, but still come together as one American family to make sure the next generation can pursue its dreams as well. . . . Citizenship demands a sense of common cause; participation in the hard work of self-government; an obligation to serve our communities.

His predecessor from the other side of the political aisle, President George W. Bush, had spoken similarly:

What you do is as important as anything government does. I ask you to seek a common good beyond your comfort; to defend needed reforms against easy attacks; to serve your nation, beginning with your neighbor. I ask you to be citizens. Citizens, not spectators; citizens, not subjects; responsible citizens, building communities of service and a nation of character. Americans are generous and strong and decent, not because we believe in ourselves, but because we hold beliefs beyond ourselves. When this spirit of citizenship is missing, no government program can replace it. When this spirit is present, no wrong can stand against it.

It's not a new theme. Long before either President had spoken, Pericles put it more bluntly to the people of Athens: "Our public men have, besides politics, their private affairs to attend to, and our ordinary citizens, though occupied with the pursuits of industry, are still fair judges of public matters; for, unlike any other nation, regarding him who takes no part in these duties not as unambitious but as useless."

GENERAL STANLEY MCCHRYSTAL is a retired four-star general and the former commander of the U.S. and International Security Assistance Force in Afghanistan and of the Joint Special Operations Command. He is the co-founder of McChrystal Group, LLC, and a senior fellow at Yale University's Jackson Institute for Global Affairs. He is also the Chair of the Leadership Council for the Aspen Institute's Franklin Project, dedicated to promoting national service initiatives among American youth.

SECURING THE AMERICAN CHARACTER

Civic participation grants a sense of ownership to citizens.

Service confers a measure of empathy, patience, and a willingness to sacrifice in those who are fortunate. It can empower those who are less so. Active citizenship, when tied to a common endeavor, instills pride in a nation—it's why we point to those who fought together in World War II as the Greatest Generation, not only for what they did from 1941 to 1945, but for how much they accomplished for the country in the following decades.

Today, the need for such a common experience of citizenship is more poignant than ever. We are drifting apart. Contrary to the illusion of constant connectivity, Americans are isolated—geographically, ethnically, economically, religiously, and culturally. An affluent student from Greenwich, Connecticut will never meet a student from Harlem.

Traditional forms of civic participation have atrophied. Many Americans' sole connection to the country is through paying taxes and voting—not nearly enough to bind people to their communities. Our politics lurches from one bitter breakdown to the next, consumed with petty partisan controversies. Meanwhile, massive issues that affect our national prosperity and security languish unaddressed. Lastly, we are losing our concept of citizenship. The sense of responsibility and contribution that John F. Kennedy trumpeted, and the willingness to sacrifice for an idea that Abraham Lincoln immortalized in 247 words at Gettysburg, feel like faint echoes from earlier, nobler times.

The idea is also more achievable than it's ever been: Young people want to serve, institutions of all kinds have the capacity to host them, and the technology exists to connect young people, institutions, and funders.

All young Americans, then, should have the opportunity—and feel the responsibility—to serve their country. What we need is to create a culture of service in America, one in which a year of service is culturally expected, if not quite mandatory by law. And we need a realistic pathway and mechanism for young Americans to be able to serve.

What would the concept of a service year entail? A young person would perform a year of full-time service between the ages of 18 and 28 and receive a modest stipend. In a manner similar to participation in existing programs such as the Peace Corps and AmeriCorps, he or she would complete the “service year” at a host institution: a nonprofit, university, or other institution, doing work in an array of fields from education to conservation, and performing tasks like building homes, serving meals to the elderly, and helping veterans transition back to civilian life.

This would not be a big new government program. Rather, service years

would be funded through public-private partnerships enabled by a national-service technology platform that would connect young people who want to serve, organizations that can host them, and funders. [See Shirley Sagawa, "From Idea to Reality: A National-Service Platform," page 28.] There wouldn't be a single top-down program. Rather, everyone would be connected by the common experience of their service year.

To be sure, some Americans will continue to devote periods of their professional lives to public service, whether in the military, State Department, or intelligence community. Some Americans will choose careers as police, firefighters, EMTs, teachers, or some other civic profession. These institutions should not be expanded simply for the sake of letting everyone serve—this is not federal make-work. The service year is intended for Americans who would otherwise live their entire adult lives as private citizens.

Such proposals are not new. In his 1910 essay "The Moral Equivalent of War," William James called for a program of peacetime civic conscription. "Such a conscription, with the state of public opinion that would have required it, and the many moral fruits it would bear, would preserve in the midst of a pacific civilization the manly virtues," he wrote.

William F. Buckley made a similar call in his 1990 book, *Gratitude*, writing, "Materialistic democracy beckons every man to make himself a king; republican citizenship incites every man to be a knight. National service, like gravity, is something we could accustom ourselves to, and grow to love."

America is now at a crossroads.

We are failing our children—the very Americans for whom we are most responsible. Every year, 25 percent of young Americans don't graduate from high school, making them essentially unemployable in a modern economy. Many of those who *do* graduate are not, in any real sense, "educated."

Nearly seven million 16- to 24-year-olds are out of school and out of work, costing our nation billions of dollars every year in increased social services and lost productivity. More than two-thirds of fourth-graders in the United States do not read proficiently. A recent study of an AmeriCorps service year program, called Minnesota Reading Corps, found that "[t]he average kindergartener with an AmeriCorps tutor performed twice as well as students without one," and that "students with higher risk factors (such as dual-language learners and students who qualify for free and reduced-price lunch) who received AmeriCorps tutoring significantly outperformed students who did not."

But a service year would go beyond solving social problems. Universities will find that service-year alumni are better students. Of the 20 million Americans enrolled in college, a strong majority do not graduate on time: A Harvard study

published in 2011 found that just 56 percent of students at four-year colleges graduated within six years. A service year could provide an opportunity for a young person to mature and prepare for college. Such an experience would be more meaningful than a traditional “gap year” of taking a year off to travel.

Furthermore, our understanding of what predicts success in a career has shifted over time, from cognitive measures such as IQ and conscientiousness to noncognitive measures such as creativity, grit, and persistence. Creating a cultural expectation that every young person does a year of challenging, meaningful national service—whose goals are big and where success means solving complex, dynamic problems—would encourage more young Americans to have an experience that reinforces and instills values like grit and persistence, the very skills that predict career success and that employers are seeking.

As research by academic psychologist Angela Duckworth and others has shown, “the achievement of difficult goals entails not only talent but also the sustained and focused application of talent over time.”

In the 1970s, surveys of Fortune 500 companies demonstrated that employers were looking for skills defined by reading, writing, and arithmetic. But surveys of employers within the last year showed that the top skills they sought were the ability to work in a team; to make decisions and solve problems; to plan, organize, and prioritize work; and to communicate verbally with people inside and outside an organization—all skills that service years would foster.

In addition, depending on the nature of the service program, young people can also develop specific hard skills associated with their area of service. For example, with YouthBuild and the Green City Force Corps, members learn construction skills. With City Year and Teach For America, members learn skills needed to work in education. FEMA Corps members learn disaster relief skills.

More important than the skills a service year would impart on those serving is national service’s ability to mend an increasingly shorn society. We are becoming a country of people who do not know how to relate to one another. The percentage of American families living in middle-income neighborhoods went from 65 percent in 1970 to 42 percent in 2009. The percentage of families living in wealthy neighborhoods went from 7 percent to 15 percent during the same period, and the percentage living in poor neighborhoods went from 8 percent to 18 percent. In other words, between 1970 and 2009, the middle class

More important than the skills a service year would impart on those serving is national service’s ability to mend an increasingly shorn society.

shrank dramatically, while the percentage of families living on the extremes more than doubled, from 15 percent to 33 percent. People of different income levels interact with one another less and less.

Even as we interact less often across social divides, civic institutions such as church and marriage have begun to dissolve. While marriage and religion may not be appropriate for everyone, these conventions are important in that they bind people's futures to one another and to communities. Given the above, it's no surprise that young people have lower levels of social trust than preceding generations. According to a recent Pew report, "In response to a long-standing social science survey question, 'Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people,' just 19% of Millennials say most people can be trusted, compared with 31% of Gen Xers, 37% of Silents and 40% of Boomers."

While our most recent presidents have called for active citizenship, I fear we've devolved into a condition that's heavy on rights and light on responsibilities; as a nation we've allowed our civic muscles to atrophy. Service has become someone else's job—an interruption on an otherwise straight path.

But there is much to be hopeful about. Despite dwindling social trust, young people are in fact more likely than their predecessors to try to serve in some way. In a 2010 Pew survey, 57 percent of millennials reported having volunteered in the last six months. Thirty percent of millennials identified doing meaningful work as the single most important factor in a successful career, while 71 percent identified meaningful work as one of the top three most important factors.

Unfortunately, the demand for service exceeds the supply of service opportunities. AmeriCorps had more than 580,000 applications for just over 80,000 slots in 2011. In the same year, Teach For America had some 48,000 applications for just 5,200 slots. There's no longer a common pathway large enough to accommodate such enthusiasm. According to Pew, "relatively few Millennials—just 2% of males—are military veterans. At a comparable stage of their life cycle, 6% of Gen Xer men, 13% of Baby Boomer men and 24% of Silent men were veterans."

It would be easy to look at these numbers and say that young people simply don't want to join the military, but that's not the case. The military is smaller than it was, and relatively fewer young people are considered fit for military duty. Rather than expanding the military simply to provide more service slots, the country should work to create a new civic institution—the service year—that's reflective of young people's enthusiasm even as it functions to give everyone a stake in the outcome of the country.

To endure in the long run, national service and the service year must be something that young people *want to do*. Conscription movements fail, and become counterproductive, when they become something that wealthier young people can avoid.

My organization, the Franklin Project at the Aspen Institute, is working to connect service-year positions to existing civic institutions like schools, nonprofits, faith-based organizations, and businesses. According to the National Center for Charitable Statistics, there are more than 1.4 million tax-exempt organizations in the United States. In 2012, the nonprofit share of GDP was 5.5 percent. In 1995, nonprofits reported \$1.39 trillion in total assets; by December 2013, that number had risen to \$4.76 trillion, far outpacing inflation.

While a new system of national service would be expensive (we estimate it would cost \$22.3 billion for one million service-year positions), the return on investment is over three-to-one. When there were attempts to institute such a system of national service in the past, the nonprofit industry was not at the scale it is currently. In fact, only a fraction of nonprofit organizations would need to host young people doing a service year, and \$22.3 billion represents a fraction of the money that exists in the nonprofit sector today.

At the outset of his aforementioned essay, William James poses a rhetorical question: Would the veterans of the Civil War vote to have it “expunged from history”? The answer he gives to his own question is a resounding “No.” For, according to James, “those ancestors, those efforts, those memories and legends, are the most ideal part of what we now own together, a sacred spiritual possession worth more than all the blood poured out.” (James then quickly points out that no one would start a war simply to achieve “a similar possession.”)

The key to the survival of national service is this: Even as it helps fix many social ills, and makes more mature young men and women, the underlying purpose of national service must be to mold better citizens and bind our young people to one another and the nation. National service must have some intrinsic value; it must achieve the “sacred spiritual possession” without blood being poured out. The only way we can turn these ideas that are over a century in the making into a reality is if we get a broad swath of the American people to say, “Everyone should serve for a year.”

The lack of a cohesive narrative—one that connects someone in a conservation corps in California to someone in the Minnesota Reading Corps, and these people to a movement that says national service should be an essential piece of American culture—has allowed the movement to fail piecemeal. Because there’s never been a unifying narrative tied to the national character, these

efforts have often been viewed as “small ideas” and have in turn been allowed to die for small reasons.

Other challenges certainly remain: It will be difficult to ensure adequate training and supervision. We need to work hard to guarantee that this is a common expectation and opportunity for *everyone*, regardless of background. And we will need to pay for it. But our nation is burning to lead again on a big idea. National service is the right idea, and if we commit to it, I’m confident that any of these challenges can be overcome.

Young people want to serve, our country badly needs it, and the infrastructure exists such as it never has before. There’s a chance—right now—to create a new rite of passage into adulthood, and forge a renewed sense of citizenship. ▀



2014 Ohio AmeriCorps Formula Funding Recommendation

COMMISSION LETTER

To: Commissioners of the Ohio Commission on Service and Volunteerism
From: William Hall, Executive Director
Mary Cannon, Program Development and Evaluation Officer
Re: Ohio AmeriCorps Formula Funding Summary and Recommendations for Program Years
2014-2015
Date: June 12, 2014

We are pleased to share with you the recommendations for expenditure of the Ohio Commission on Service and Volunteerism Ohio AmeriCorps Formula allocation for program years 2014-2015. ServeOhio received 23 applications requesting \$5,149,343 with available allocations of \$3,958,151. The following pages summarize the review process, applications and Formula recommendations totaling **\$3,955,733** to support **17** programs that will allow, at minimum, **427** individuals the opportunity to serve as Ohio AmeriCorps members.

Six Ohio organizations have been awarded **\$2,719,857** in Competitive funds from the Corporation for National and Community Service. This is an increase in competitive funding by \$412,808 or 18% with an increase in MSY by 9.5% of current funding levels. A summary of the Competitive programs is included. Total anticipated Ohio appropriations for program years 2014-2015 from CNCS is **\$6,675,590 to engage over 800 individuals.**

Ohio AmeriCorps Funding Priorities

Funding priorities have been identified through the Corporation for National and Community Service (CNCS). CNCS establishes the national priorities for AmeriCorps State & National funding and is responsible for the evolution of these priorities to meet current challenges. It is recognized that these priorities will change depending on the administration and/or current realities facing the country.

- Education
- Economic Opportunity
- Veterans and Military Families
- Healthy Futures
- Environmental Stewardship
- Disaster Services

Throughout this competitive Formula process, we remained concentrated on high quality and detailed proposals designed to meet critical community needs within the focus areas of **Education, Veterans and Military Families and Economic Opportunity**. Additionally, we have continued our attention on the member service roles to ensure individuals will have a significantly positive, life-changing experience while having a direct impact on and with service recipients.

Funding Criteria

ServeOhio must maintain flexibility, yet be intentional and strategic about funding programs that meet local and statewide needs and relevant issues within state and national priorities. The following criteria guides the Ohio AmeriCorps funding process:

1. Programs focusing on measureable outcomes, that can be replicated or brought to scale, and address the difficult and often challenging issues facing Ohioans;
2. Innovative strategies and programs that engage more citizens in national service and volunteerism, providing opportunities to solve real world problems;
3. Program models that leverage private and public resources;
4. Programs that focus on service as a solution and instilling the ethic of service in AmeriCorps members and volunteers.
5. Organizations that have the capacity, commitment, and administrative leadership to effectively develop, implement, and evaluate an AmeriCorps program;
6. Programs that engage citizens where they live and gather so as to reduce the participation barriers of time and transportation; and
7. Maximizing Formula funds and opportunities to be successful in the national Competitive funding process.

Application Review Process

1. Applicant submits a complete proposal, including budget, budget narrative, required narrative sections and all requested supplemental information, per the Notice of Funding Opportunity, following the correct Application Instructions (New, Re-compete, Continuation, Planning) and by the published deadline.
2. The PDEO conducts a quality control review of all the applications received for compliance, eligibility and completeness to ensure that each application has met the minimum qualifications to move to the next stage in the review process. Six required components are reviewed for quality control: (1) the application was submitted by the stated deadline; (2) directions were followed for the appropriate grant type and all narrative sections, budget and budget narrative are completed and included in the application; (3) a minimum of 10 MSY's are proposed for Operational grants; (4) the budget does not exceed the maximum cost per MSY of \$13,300.00 for Operational; \$50,000.00 total for Planning; (5) the application and proposed program design meet the grant eligibility criteria; and (6) all required supplemental materials have been properly submitted by the deadline. Applications may not be considered if any of the six components of the quality control review are not met.
3. Eligible New and Re-competing Operational grants are grouped by focus/priority areas and assigned to a panel of external peer reviewers; Eligible Planning grants are grouped and reviewed together. A panel generally consists of two to four individuals with expertise, experience, and/or knowledge in the field of the proposed focus/priority area.
4. Peer reviewers read each assigned application and electronically submit strengths and weaknesses for each reviewed section. External reviewers assess applications based on the Program Design and Organizational Capability criteria only. Panels of external peer reviewers convene on a conference telephone call at a designated time to discuss each application, in detail. The call is facilitated by a ServeOhio staff member.

5. All eligible grant applications (Continuation, New, Re-competing and Planning) are reviewed by ServeOhio staff including (at minimum) the Program Development and Evaluation Officer, the AmeriCorps Compliance Officer, and the AmeriCorps Grants Officer. ServeOhio staff reviews all elements of the application including the submitted supplemental information and convenes to discuss each eligible application and provide strengths and weaknesses based on the application criteria.
6. After staff and peer review, a Clarification Period occurs allowing the applicant to provide additional/clarifying information, if requested. A request for clarification does not guarantee an application will or will not be approved for funding.
7. Based upon all information collected, ServeOhio staff present recommended applications to the Executive Director who makes final determination for funding recommendations to the Commissioners of the Ohio Commission on Service and Volunteerism at a public meeting. The Commission members have the opportunity to discuss each application and vote to approve or not approve the recommendations presented.
8. ServeOhio submits the approved applications to the Corporation for National and Community Service (CNCS) by the established deadline. The application submission to CNCS is final.
9. The ServeOhio staff and peer review discussion and feedback is summarized and forwarded to non-funded/non-selected applicants within ninety days of non-selection notification.
10. Important considerations: (a) compliance with regulations and policies by current grantees does not automatically mean continued funding; (b) noncompliance issues with current grantees are taken into funding considerations; and (c) clarification requests, if applicable, are made of applicants before final recommendations to the Commissioners of the Ohio Commission on Service and Volunteerism.

External Peer Review

The external peer review is a required element of the Ohio AmeriCorps competitive application process. The peer review process is used in conjunction with and consideration for the staff review and provides feedback to applicants. Peer reviewers do not make decisions whether applications should be funded, but instead provide ServeOhio an assessment of the quality of applications as whole and particular aspects of the applications. External peer review results are considered in funding recommendations.

For each funding review process, individuals must apply and be selected as a Peer Reviewer. ServeOhio solicits applications with the intent of creating a diverse team of reviewers that includes community members and ServeOhio commissioners. Selection criteria for peer reviewers includes: a) expertise and knowledge in one or more focus area or funding priority, per the NOFO, b) experience with national service and/or volunteer engagement; c) previous grant writing and/or grant review experience; d) representation from diverse geographic areas and experiences; and d) real or perceived direct or indirect Conflict of Interest with the applicants. Peer Reviewers are required to attend an orientation and submit a Conflict of Interest Form for each review process. Orientation provides information about the application process, review procedures, Notice of Funding Opportunity and Application Instructions.

2014 COMPETITIVE APPLICATIONS

City Year Cleveland

Fifty AmeriCorps members will provide in-school and after-school tutoring and mentoring to 3rd-9th grade students who are at risk to drop out of Cleveland's six highest need public schools. At the end of the 3-year project period, at least 1,470 students will benefit from targeted support in attendance, behavior and/or coursework in English and math.

- Project Name: City Year Cleveland
- Service Area(s): Cleveland, Cuyahoga County
- Focus Area(s): Education – Engagement and Academic Improvement
- National Performance Measures: ED1, ED2, ED5, ED27
- Allocation: \$625,000; 50 Full-time MSY
- Match: \$625,000
- Cost Per MSY: \$12,500

City Year Columbus

Thirty Six AmeriCorps members will provide in-school and after-school tutoring and mentoring to 3rd-9th grade students who are at risk to drop out in 4 Columbus public schools. By the end of the 3-year project period, at least 1,050 students will receive targeted support in attendance, behavior and/or coursework in English and math.

- Project Name: City Year Columbus
- Service Area(s): Columbus, Franklin County
- Focus Area(s): Education – Engagement and Academic Improvement
- National Performance Measures: ED1, ED2, ED5, ED27
- Allocation: \$468,000; 36 Full-time MSY
- Match: \$468,000
- Cost Per MSY: \$13,000

College Now Greater Cleveland

The Ohio College Guides program is comprised of local college access organizations operating in nearly every area of Ohio. The goal of the network is to position local organizations through funding, advocacy and support to provide economic opportunity through college completion for Ohio students. OCAN proposes to boost local member organizations' ability through AmeriCorps members serving as college access advisors to low-income, minority, and first-generation college students in Ohio.

- Project: Ohio College Guides
- Service Area(s): Statewide
- Focus Area(s): Education - College Access and College Persistence
- National Performance Measure(s): ED1, ED2, ED10
- Allocation: \$896,000; 70 Full-time MSY
- Match: \$393,340
- Cost Per MSY: \$12,997

Office of Criminal Justice Services

The AmeriCorps program will engage members to provide prevention and education services to youth at-risk of being victimized by human traffickers as well as help build the capacity of anti-trafficking coalitions. The program will be implemented across Ohio with a focus on eastern and central regions. At the conclusion of the project, the program will have created, expanded, and improved the capacity of government and nongovernmental organizations to prevent human trafficking, increased advocacy efforts, prevent at-risk youth from being victimized and an increase in youthful victims of human trafficking who receive services from partner agencies.

- Project: AmeriCorps PATH (Prevention Awareness of Trafficking Humans)
- Service Area(s): Statewide
- Focus Area(s): Other Community Priorities
- National Performance Measure(s): N/A
- Allocation: \$252,360; 20 Full-time
- Match: \$135,441
- Cost Per MSY: \$12,618

Rural Action

Rural Action will engage twenty-six AmeriCorps members who will build on a highly successful seventh year of the Ohio Stream Restore Corp to restore watersheds, improve natural assets through trails and clean ups, provide environmental education, and promote a regional development and tourism strategy built on these assets across the coal mining region of Appalachian Ohio. AmeriCorps members will be responsible for improved, more visible, and cleaner natural sites on public and private lands, stronger partnerships, environmental education and volunteer engagement.

- Project Name: Ohio Stream Restore Corp
- Service Areas: North, Central and Southeast Appalachia Ohio
- Focus Area(s): Environmental Stewardship/Environmental Literacy
- National Performance Measure(s): EN3 and EN5
- Status: New/Previous Formula Sub-grantee
- Allocation: \$334,497; 26 Full-time MSY
- Match: \$212,390
- Cost Per MSY: \$12,865

Teach for America

Teach For America-Ohio provides a critical source of well-trained teachers who are helping break the local cycle of educational inequity. Corps members teach for two years in low-income schools in Greater Cleveland, Cincinnati, Dayton and Lorain going above and beyond traditional expectations to help their students achieve at high levels.

- Project Name: Teach for America - Ohio
- Service Area(s): Cuyahoga, Hamilton, Lorain and Montgomery Counties
- Focus Area(s): Education - K-12 Success; Teacher/Professional Corps
- National Performance Measures: ED2, ED5
- Allocation: \$144,000; 180 Full-time MSY
- Match: N/A; Fixed-Cost grant
- Cost Per MSY: \$800

2014 FORMULA FUNDING RECOMMENDATIONS

NEW PLANNING GRANT APPLICATIONS

John Glenn School of Public Affairs - The Ohio State University

This planning grant will be utilized to develop an AmeriCorps program which will engage AmeriCorps members and value to program and administrative activities of nonprofit organizations in the greater Columbus, OH area. Members will address the needs of the residents in these counties through community-based nonprofit organizations; preferably the residents served will be those that fit the ServeOhio focus areas: disaster services, economic opportunity, education, environmental stewardship, healthy futures, and veteran and military families. The result will be satisfied, well-served clients of the nonprofits and more attractive communities where these clients reside.

- Project Name: Glenn School AmeriCorps Program Planning Grant
- Service Area(s): Central Ohio – Franklin, Delaware, Licking, Fairfield, Pickaway, Madison, or Union counties
- Focus Area(s): Capacity Building/Education
- National Performance Measure(s): N/A
- Allocation: \$35,000
- Match: minimum \$8,400
- Cost Per MSY: N/A

Starfire Council of Greater Cincinnati

This planning grant will be utilized to develop an AmeriCorps program which will engage AmeriCorps members to enhance current community building and inclusion services for people with developmental disabilities in Hamilton County, specifically Greater Cincinnati, Ohio. This includes but is not limited to the neighborhoods Price Hill, Northside, and Silverton. Members will address the needs of people with developmental disabilities resulting in increased valued social roles such as a volunteer, intern and/or paid position.

- Project Name: Starfire Council of Greater Cincinnati, Inc.
- Service Area(s): Hamilton County, Cincinnati
- Focus Area(s): Capacity Building/Healthy Futures
- National Performance Measure(s): N/A
- Allocation: \$35,000
- Match: minimum \$8,400
- Cost Per MSY: N/A

NEW OPERATIONAL APPLICATIONS

Community Properties Impact Corporation

Community Properties Impact Corporation will have twenty AmeriCorps Members who will assist with and enhance evidence-based, home- and community-based interventions to improve school readiness in Columbus, Ohio among children living in subsidized housing. At the end of the 1st program year, the

AmeriCorps Members will be responsible for increased school readiness, specifically early literacy skills and social-emotional development. In addition, the AmeriCorps Members will leverage an additional 25 volunteers that will be engaged in an annual volunteer day.

- Project Name: CPO Bright Stars
- Service Area(s): Columbus
- Focus Area(s): Education and Economic Opportunity
- National Performance Measure(s): ED21, ED23 and ED24; O12 and O15
- Allocation: \$133,000; 20 Half-time MSY
- Match: \$80,571
- Cost Per MSY: \$13,300

Family and Community Services of Portage County

Ten full-time AmeriCorps members will provide services to veterans and military families in the area of economic opportunities that include securing housing in addition to employment and/or internship placement. Members will spend one year serving veterans and military families in service with an expected outcome that veterans will receive assistance that will positively impact the quality of life of veterans and improve military family strength.

- Project Name: Star Corps Veterans Project
- Service Area(s): Trumbull, Portage, Lorain and Summit Counties
- Focus Area(s): Veterans and Military Families; Economic Opportunity
- National Performance Measure(s): V1
- Allocation: \$132,999; 10 Full-time MSY
- Match: \$70,899
- Cost Per MSY: \$13,299

Santa Maria Community Services

Fifteen full-time AmeriCorps members will leverage volunteers to provide adult education and tutoring as well as school and community-based health education and services in Cincinnati, Ohio. At the end of the twelve month period, 300 adults will receive tutoring and 50 will receive a GED, along with 30 individuals who gain employment; 950 individuals will receive health education and/or a health service.

- Project Name: Project Advance
- Service Area(s): Cincinnati, Ohio
- Focus Area(s): Education, Adult Literacy; Healthy Futures
- National Performance Measure(s): ED1, ED2, ED5, ED26; O3 and O10; H2
- Allocation: \$199,010; 15 Full-time MSY
- Match: \$137,500
- Cost Per MSY: \$13,268

State Library of Ohio

The State Library of Ohio's Guiding Ohio Online AmeriCorps program will deploy 10 full-time and 20 part-time AmeriCorps members who will provide computer instruction and digital literacy training in public libraries that serve rural Ohio communities. The AmeriCorps members will be responsible for showing the

number of economically disadvantaged individuals who have improved knowledge and/or skills as a result of the training they received. In addition, the AmeriCorps members will leverage additional volunteers that will be engaged in assisting the AmeriCorps members with training and supplementing existing training.

- Project Name: Guiding Ohio Online
- Service Area(s): Northwest, Northeast and Southeast Ohio
- Focus Area(s): Education; Economic Opportunity
- National Performance Measure(s): O2; G3-3.4, G.3-3.9
- Allocation: \$265,589; 20 MSY (10 Full-time, 20 Half-time)
- Match: \$84,187
- Cost Per MSY: \$13,280

University of Dayton

The University of Dayton will have thirty-two AmeriCorps members who will provide services in: tutoring and GED preparation that lead to GED completion; guidance in applying for and matriculating in post-secondary coursework; soft skills related to employability and job retention; personal finance; employment mentoring; and self-care that supports health, wellness, and positive social outcomes. AmeriCorps Members will be responsible for: improved job readiness; helping homeless youth transition to stable housing; improved personal skills (nutrition, personal finance, positive outlook) that support self-sufficiency; enrollment in post-secondary education; gainful employment on the part of opportunity youth; and improved self-sufficiency.

- Project Name: Youth Economic Self Sufficiency (YESS)
- Service Areas(s): Dayton and Kettering, Ohio
- Focus Area(s): Economic Opportunity, Financial Literacy, Employment
- National Performance Measure(s): O1, O3, O9, O10, O12, O15
- Allocation: \$137,217; 10.3 MSY/32 slots – Full, Part, Quarter and Minimum-Time
- Match: \$58,742
- Cost Per MSY: \$13,297

University Settlement

NEO Skill Corps will have 11 members provide direct instruction of financial literacy and basic skills development for adults facing barriers to employment, advancement, and postsecondary education. Members will serve at host sites that provide workforce training, employment and/or financial planning assistance in Cleveland, Ohio. AmeriCorps Member will be responsible for enhancing clients' knowledge of financial concepts and skills. AmeriCorps Members will assist clients in improving their literacy levels to increase completion rates of low-literacy adults enrolled in job readiness programs.

- Project Name: NEO Skill Corps
- Service Area(s): Cleveland
- Focus Area(s): Education: Financial Literacy, Adult Education, Job Training
- National Performance Measure(s): O1, O2 and O9
- Allocation: \$146,294; 11 Full-time MSY
- Match: \$79,502
- Cost Per MSY: \$13,300

Youngstown Neighborhood Development Corporation

Youngstown Neighborhood Development Corporation (YNDC) will have ten AmeriCorps members who will a) clean up and conduct landscaping work on vacant lots and develop manageable long-term reuse strategies with neighborhood residents and stakeholders, b) board and secure vacant and blighted structures to make them safe and preserve them for possible rehabilitation, c) make repairs to low-income owner-occupied households to help sustain affordable homeownership in the city to help them build wealth, and d) conduct repair and rehabilitation work in partnership with trained YNDC staff to create high quality affordable housing opportunities in Youngstown, Ohio. This work will be completed in accordance with neighborhood stabilization and revitalization plans.

- Project Name: YNCD REVITALIZE
- Service Area(s): Youngstown
- Focus Area(s): Economic Opportunity
- National Performance Measure(s): 04, 014, 017
- Allocation: \$133,000; 10 Full-time MSY
- Match: \$56,931
- Cost Per MSY: \$13,300

CONTINUATION APPLICATIONS

American Red Cross of Greater Columbus

AmeriCorps members will provide community disaster education, disaster preparedness, volunteer recruitment and training in local communities in a 29-county area across Ohio. Members will be trained as leaders so they can then provide training to other AmeriCorps members and volunteers to be deployed. Members will also work with our Services to Armed Forces (SAF) program where they will provide volunteer recruitment, case management, community outreach and education to the military members, SAF veterans and their families.

- Project Name: Ohio Response and Preparedness Corps
- Service Area(s): 29 counties statewide
- Focus Area(s): Disaster Preparedness; Veterans and Military Families
- National Performance Measure(s): D1 and V9
- Allocation: \$310,295; 25 Full-time MSY
- Match: \$321,292
- Cost Per MSY: \$12,412

Educational Service Center of Central Ohio

The Ohio Reading Corp will serve students in Kindergarten through grade 3 that have not met grade level reading proficiency. AmeriCorps members will provide one-on-one and small group reading intervention. We expect 60% of enrolled students that attend 80% or more of the scheduled sessions to meet grade level reading proficiency by the end of the project period.

- Project Name: Ohio Reading Corps K-3
- Service Area(s): Athens, Columbus, Cuyahoga, Delaware, Fairfield, Hamilton, Lorain, Mahoning, Marion, Montgomery, Ross and Union counties.
- Focus Area(s): Education; K-12 Success
- National Performance Measure(s): ED1, ED2, ED5

- Allocation: \$797,960; 60 MSY/120 Half-time slots
- Match: \$480,000
- Cost Per MSY: \$13,299

Montgomery County Education Service Center

The AmeriCorps program will expand and enhance mentoring services at 12 host sites within Montgomery County, Ohio with a primary focus in Dayton, Ohio. AmeriCorps members will serve as Member Service Coordinators in school based, after school and community based programs offering K-12 youth (one-to-one and group) mentoring and support services. The anticipated outcome is for K-12 youth to achieve success and prevent high school dropout within Dayton, Ohio and Montgomery County.

- Project Name: Mentoring Collaborative of Montgomery County
- Service Area(s): Montgomery County; Primarily Dayton
- Focus Area(s): Education - K-12 Success, Mentoring
- National Performance Measures: ED3A, ED4A, ED6
- Allocation: \$259,466; 20 Full-time MSY
- Match: \$125,241
- Cost Per MSY: \$12,973

Northeast Ohio Medical University

Twenty Full-time members will create a rural volunteer health corps that provides rural, economically disadvantaged middle through high school youth with academic and career support through the utilization of a service learning model. The AmeriCorps members will establish and deliver a Health Professions Affinity Community (HPAC) service-learning based curriculum to provide academic and career skill support necessary for students to obtain a sustainable career in the health care industry.

- Project Name: Rural Health Corps
- Service Area(s): Ashtabula, Belmont, Carroll, Columbiana, Harrison, Holmes, Jefferson, Mahoning, Portage, Stark, Summit, Trumbull, and Tuscarawas Counties
- Focus Area(s): Education, Economic Opportunity
- National Performance Measure(s): ED1, ED2, ED6, ED27
- Allocation: \$266,000; 20 MSY (10 Full-time/20 Half-time)
- Match: \$125,177
- Cost Per MSY: \$13,300

Ohio Association of Community Colleges

AmeriCorps members will provide hands-on guidance and assistance to 2200 first-time community college students on eleven campuses in Ohio. It is expected that those served will demonstrate higher credit hour accumulation, higher persistence rates, and higher college completion rates compared to those not provided intensive college completion coaching.

- Project Name: AmeriCorps College Completion Coaches
- Service Area(s): Statewide
- Focus Area(s): Education; College Retention
- National Performance Measure(s): N/A
- Allocation: \$353,575; 27 Full-time MSY
- Match: \$196,731
- Cost Per MSY: \$13,096

Ohio Historical Society

The Ohio History Service Corps is centered on partnering with local history and historic preservation organizations to build much-needed organizational and community education outreach capacity; and building economic development opportunity through the preservation of Ohio's historic property resources. AmeriCorps members will leverage volunteers and build capacity for local history organizations across the state of Ohio

- Project Name: Ohio History Service Corps
- Service Area(s): Statewide
- Focus Area(s): Capacity Building; Economic Opportunity
- National Performance Measure(s): G3-3.2; G3-3.3; G3-3.4; G3-3.5; G3-3.8; G3-3.10; G3-3.16; G3-3.17
- Allocation: \$129,670; 10 Full-time MSY
- Match: \$40,198
- Cost Per MSY: \$12,967

Ohio University

ComCorps will leverage the knowledge, skills, and abilities of twenty full-time AmeriCorps members alongside volunteers to implement activities that will promote health, prevent disease and improve access to medical care in Athens and Washington counties. ComCorps will increase access to: evidence-based nutrition education, healthy fresh food, and preventative and primary health care services. The overall end outcome is to reduce or maintain BMIs in school-aged children.

- Project Name: ComCorps
- Service Area(s): Athens and Washington County
- Focus Area(s): Healthy Futures
- National Performance Measure(s): N/A
- Allocation: \$262,818; 20 Full-time MSY
- Match: \$299,903
- Cost Per MSY: \$13,140

United Way of Greater Toledo

Twenty seven AmeriCorps members will serve in two high poverty, low performing learning communities providing evidenced-based support and coordinating community resources to help 750-950 vulnerable high-risk 6th -10th grade students defined as economically disadvantaged who have demonstrated one or more indicators for dropping out of school: poor attendance, behavior problems, and/or below grade-level performance on state performance measures. At the end of the 11-month program period: 50% of students identified with poor attendance history will increase their attendance by 50%, 50% of students identified as not meeting grade-level course standards will increase their performance on standardized tests; and students with identified behavioral problems will decrease their number of suspensions.

- Project Name: United Way AmeriCorps; Graduation Coaches
- Service Area(s): Toledo
- Focus Area(s): Education; K-12 Success
- National Performance Measure(s): ED3A, ED4A, ED5, ED6, ED7
- Allocation: \$358,843; 27 Full-time MSY
- Match: \$161,220
- Cost Per MSY: \$13,291

ADDITIONAL FORMULA REQUESTS

Big Brothers Big Sisters Association of Central Ohio

Project Mentor is to provide thousands of at-risk CCS students with valuable mentoring relationships. Through a strong mentoring relationship, students demonstrate improvement in developmental assets and life skills that lead to better academic performance and greater success in life; specifically, at least 70% of youth participants will report improvements in at least one of six outcome areas (academic performance, attitudes towards risk, educational expectations, parental trust, scholastic efficacy and social acceptance).

- Project Name: Project Mentor
- Service Area(s): Central Ohio
- Focus Area(s): Education
- National Performance Measure(s): ED4A and ED27
- Request: \$186,200; 14 Full-time MSY
- Match: \$65,422
- Cost Per MSY: \$13,300

Greater Cleveland Neighborhood Center Association

The Greater Cleveland Neighborhood Center Association (NCA) will utilize fourteen AmeriCorps members who will provide literacy tutoring to students in seven selected Cleveland Metropolitan School District (CMSD) schools and at partner agencies' out of school time programs. With the help of the AmeriCorps tutors, NCA expects that students who participate for at least 60 days in NCA's Partners for Students' Success (P4SS) program will demonstrate an increase of one grade level, one academic year, in reading and writing as measured by standardized state assessments. The AmeriCorps grant connects NCA's partner agencies providing afterschool and summer programming to the feeder school for a more targeted intervention.

- Project Name: Greater Cleveland Neighborhood Center Association
- Service Area(s): Cleveland
- Focus Area(s): Education
- National Performance Measure(s): ED1, ED2, ED5 and ED27
- Request: \$264,854; 14 Full-time MSY
- Match: \$ 97,285
- Cost Per MSY: \$18,918

Ohio Association of Foodbanks

The Ohio Association of Foodbank will have thirteen AmeriCorps members who will develop comprehensive programming to increase access to nutritious food, through initiatives like farmer's market distributions and community gardens, and to improve nutrition education and food budgeting skills for households in eight regional foodbank service areas. AmeriCorps members will develop and implement programs designed to foster consistent access to nutritious food for low-income Ohioans, through a variety of strategies including: providing access to fresh produce through farmer's market distributions; disseminating nutrition education resources and conducting workshops focused on nutrition education, food budgeting, and more; and

implementing other hunger prevention programs within community garden settings Members will also survey samples of clients to determine if there is increased food security for themselves and their children through pre- and post-program questionnaires.

- Project Name: Ohio Food Access Corps
- Service Area(s): 64 of Ohio's 88 counties.
- Focus Area(s): Healthy Futures
- National Performance Measure(s): H11 and H12
- Request: \$153,488; 13 Full-time MSY
- Match: \$164,492
- Cost Per MSY: \$11,806

Richland County Job and Family Services

AmeriCorps will provide early education support and K-12 support in the form of implementing literacy tutoring to economically disadvantaged students and children with special or exceptional needs in the Richland County community. At the end of the three year project, those children who completed the program will achieve academic gains in literacy skills and/or will be ready for Kindergarten.

- Project Name: Richland County Reading Co
- Service Area(s): Mansfield, Richland County
- Focus Area(s): Education
- National Performance Measure(s): ED21, ED24
- Request: \$132,835; 10 MSY (20 Half-time)
- Match: \$ 43,176
- Cost Per MSY: \$13,284

US Together

The US Together, a refugee and immigrant-serving organization, will have 10 AmeriCorps members working on the following projects: a) refugee/immigrant economic/financial integration education, mentoring and support; b) access to healthcare conducting mental health needs assessments; and c) capacity building in three UST offices in Columbus, Cleveland and Toledo.

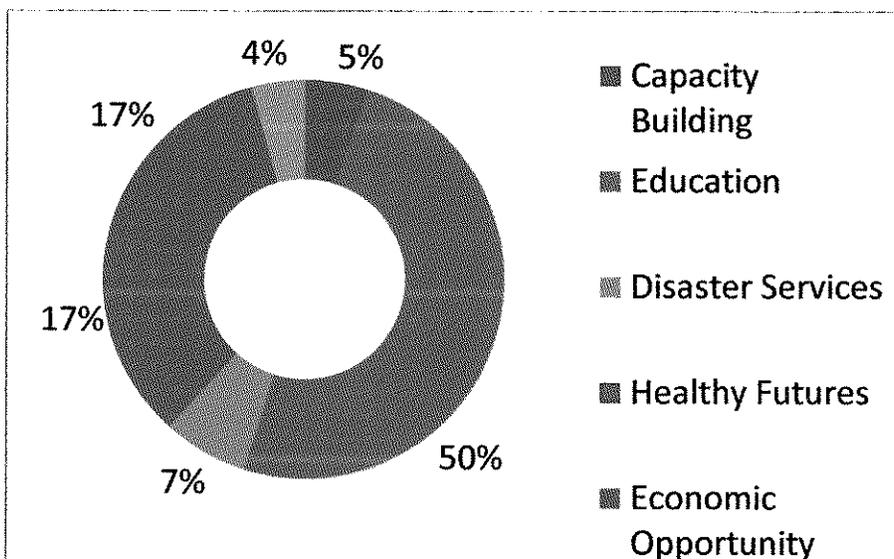
- Project Name: US Together II
- Service Area(s): Cleveland, Columbus, Toledo
- Focus Area(s): Economic Opportunity, Healthy Futures and Capacity Building
- National Performance Measure(s): O1 and O9; H2; G3.3-1, G3-3.4, G3-3.7, G3-3.10, G3-3.11
- Request: \$133,003; 10 Full-Time MSY
- Match: \$34,879
- Cost Per MSY: \$13,300

YWCA Columbus

The YWCA Columbus requests fifteen AmeriCorps members to enhance services for families experiencing homelessness to help them obtain and maintain stable housing in one location: the YWCA Family Center. The AmeriCorps members will be responsible for providing high quality child care and afterschool programming for children who are experiencing homelessness, assisting families in connecting to their new communities and accessing resources in order to maintain their housing. In addition, the AmeriCorps members will leverage volunteers that will be engaged in serving meals and providing enriching activities for families residing at the YWCA Family Center.

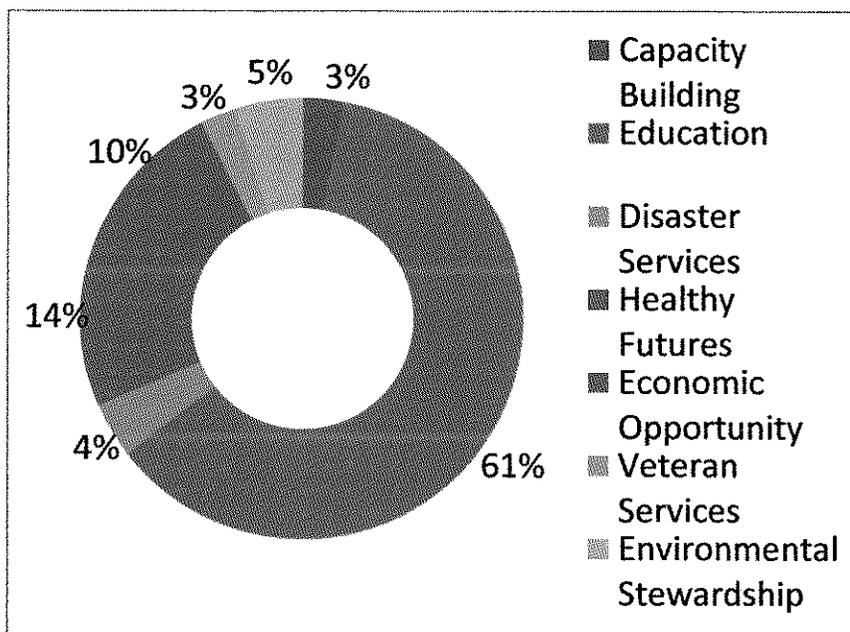
- Project Name: YWCA Columbus
- Service Area(s): Columbus
- Focus Area(s): Education; Economic Opportunity
- National Performance Measure(s): O5 and O11; G3.3-2, G3-3.8, G3-3.17, G3-3.18
- Request: \$188,145; 15 Full-Time MSY
- Match: N/A Fixed-Cost Grant
- Cost Per MSY: \$12,543

2014 Formula Allocation By Focus Areas



\$3,955,733 305 MSY 427 Members 17 Programs

2014 Combined Portfolio By Focus Areas



\$6,675,590 687.32 MSY 809 Members 23 Programs

2014 Ohio AmeriCorps Formula Application Recommendations

<u>Applicant - Planning and New Operational</u>	<u>Status</u>	<u>Focus Area</u>	<u>Request</u>	<u>MSY</u>	<u>Slots</u>	<u>Cost/MSY</u>
John Glenn School of Public Affairs/OSU	Planning Grant	Capacity Bldg/Education	\$35,000	0	0	\$0.00
Starfire Council of Greater Cincinnati, Inc	Planning Grant	Capacity Bldg/Healthy Futures	\$35,000	0	0	\$0.00
CPO Impact Corp	New	Education	\$133,000	10	20	\$13,300.00
Family and Community Services of Portage County	New	Veteran Services	\$132,999	10	10	\$13,299.90
Santa Maria Community Services	New	Healthy Futures /Education	\$199,010	15	15	\$13,267.33
State Library of Ohio	New	Economic Opportunity	\$265,589	20	30	\$13,280.00
University of Dayton	New	Economic Opportunity	\$137,217	10.32	32	\$13,297.00
University Settlement	New	Economic Opportunity	\$146,294	11	11	\$13,300.00
Youngstown Neighborhood Development Corporation	New	Economic Opportunity	\$132,997	10	10	\$13,300.00
			\$1,217,106	86.32	128	
Applicant - Continuations	Status	Focus Area	Request	MSY	Slots	Cost/MSY
American Red Cross of Greater Columbus	Continuation Year 2	Disaster & Veteran Services	\$310,295	25	25	\$12,412.00
Educational Service Center of Central Ohio	Continuation Year 3	Education	\$797,960	60	120	\$13,299.33
Northeast Ohio Medical University	Continuation Year 2	Healthy Futures	\$266,000	20	30	\$13,300.00
Ohio Association of Community Colleges	Continuation Year 3	Education	\$353,575	27	27	\$13,096.00
Ohio Historical Society	Continuation Year 2	Capacity Building	\$129,670	10	10	\$12,967.00
Ohio University	Continuation Year 3	Healthy Futures	\$262,818	20	20	\$13,140.90
The Montgomery County Education Service Center	Continuation Year 2	Education	\$259,466	20	20	\$12,973.30
United Way of Greater Toledo	Continuation Year 2	Education	\$358,843	27	27	\$13,291.00
			\$2,738,627	209	279	
2014 Formula Allocations Available: \$3,958,151			\$3,955,733	295.32	407	Formula
			\$2,719,857	382	382	Competitive
			\$6,675,590	677.32	789	2014 Portfolio

